Behavioral Assessment:

| Dog Name | Reka |
| :---: | :--- |
| ID NO: | $24-071$ |
| Arrival Date: | $3 / 20$ |
| Date Tested: | $3 / 26$ |
| Tested By: | DS |
| Test Level:  <br> (See level descriptions at the end of the test <br> assessment.) 5 |  |

Behavior Assessment is a standard practice of rescues and shelters to evaluate the personality and behavior of the dogs in the program. The purpose of the test is to gain an understanding of the dog's character. The test is performed a minimum of 3 to 5 days after the dog's arrival as some dogs may be stressed when they first arrive and testing during this time may not be an accurate assessment. Although all efforts are made with the end goal of making the best possible placement for both the dog and owner, it is impossible to guarantee the personality and behavior of any dog. The behavior assessment is not an express or implied warranty or guarantee of any kind of the dog's personality and behavior. We strongly advise that you monitor your dog closely and use caution/discretion as to with whom and under what circumstances interactions are allowed with your dog until you have fully acclimated the dog to its new surroundings and have formed your own observation and assessments of the dog's personality and behavior after acclimation to its new placement.

## GENERAL BEHAVIOR:

These questions are designed to determine how the dog interacts with strangers and to get a feel for the dog's general demeanor.

## MEETING PEOPLE

|  | Friendly, eager to associate |
| :--- | :--- |
| $x$ | Cautious/apprehensive |
| $\square$ | Barks, growls or shows signs of discomfort |
| $\square$ | Avoids/ignores |
| $\square$ | Other, please describe: |
| $\square$ | Is dog anxious or stressed? If so, list signs: |

## ON LEASH

Leash Manners

|  | Walks well |
| :---: | :---: |
|  | Pulls constantly |
| x | Lags behind, needs encouragement |
|  | Darts from side to side |
|  | Pulls to access other dogs or people |
|  | Fearful of leash |

## Reaction to dogs while on leash

| $x$ | Fine; no problems noted |
| :---: | :--- |
|  | Friendly; wants to play |
| $\square$ | Indifferent/ignores |
| $\square$ | Pulls/lunges |
| $\square$ | Growls or barks |
| $\square$ | Okay at distance, not face to face |

## CONFIDENCE LEVEL

Standing overhead with three strokes down the back

|  | Happy and affectionate; dog likes |
| :--- | :--- |
| x | Stiff, statue |
| $\square$ | Walks away is indifferent |

## Teeth examination

| x | No reaction; dog is fine |
| :--- | :--- |
| $\square$ | Wiggles or shakes to get away; little reaction |
| $\square$ | Growls, lip curls; does not like |

Hugs

|  | Happy and affectionate; dog likes |
| :--- | :--- |
|  | Pulls away |
| $x$ | Goes belly up or flattens out |
| $\square$ | Urinates |
| $\square$ | Stiff, statue |
| $\square$ | Growls, barks or snaps; does not like |

## Push on shoulders

|  | Playful, interactive |
| :---: | :--- |
|  | Playful, mouthy |
|  | Timid, shies away |
|  | Timid, crawls back to tester |
|  | Indifferent, no reaction |
|  | Whips head around |
|  | Growls, lip curls or snarls |
| $x$ | Other: Did not |

## Sensitivity to Handling

|  | Grabbing collar |
| :--- | :--- |
|  | Touching feet |
|  | Touching tail |
|  | Looking in ears |
| $x$ | Other: Overall just scared, stiff, watchful |
| $x$ | None observed |

## Arousal:

Some dogs may tend to guard resources, such as toys, bones or other objects. In this test (while off leash), we initiate play, and, when the dog is at its highest level of play intensity, we take possession of the toy and stand still.

## Dog's Reaction

| $x$ | Nice level of play - with dogs |
| :---: | :--- |
|  | Played with encouragement |
|  | Became highly aroused (jumped up, body slammed, mouthed) but <br> calmed down quickly |
|  | Became highly aroused (jumped up, body slammed, mouthed) and <br> stayed that way after the interaction stopped |
|  | Became fearful |
| $x$ | Showed little/no interest in playing - with people |

## Preferred toy

|  | Balls |
| :--- | :--- |
|  | Bones |
| $\square$ | Squeak Toy |
| $\square$ | Rope Toys |
| $\square$ | Stuffed Toys |
| $\square$ | Chews Up Stuffed Toys |

## Comments:

## FOOD GUARDING:

Some dogs become protective of their food bowls or other food objects, and may growl or try to bite when approached. The first test indicates if the dog will react if an artificial hand is presented to the dog without food nearby. The second test determines the dogs' tolerance for being petted while eating, and having someone try to put hands in their bowl.

Assess hand reaction without food present

|  | Fine, no reaction |
| :---: | :--- |
|  | Wanted to play with hand |
| $x$ | Timid, shy |

Assess hand reaction with food present

| $x$ | Fine, no reaction |
| :---: | :--- |
| $\square$ | Eats extremely fast |
| $\square$ | Body blocks |
| $\square$ | Freezes, lip curls or growls |


|  | Bites hand |
| :---: | :--- |
| x | Other: would not eat |

## ENVIRONMENTAL:

Tests skills related to the dog's environment and social skills.

## Ability to use steps

|  | Fine; no problems noted |
| :--- | :--- |
|  | Fearful; will not attempt |
| x | Slowly; may need assistance and/or encouragement |
|  | Unable; mobility limitations |

## MANNERS AND OBEDIENCE SKILLS:

Tests dog's basic skill and provides insight on what motivates dog for further development.
$x$ Appears to have no training (mark with "x" if appropriate)

Commands test

|  | Sit |
| :--- | :--- |
| $\square$ | Down |
| $\square$ | Come |
| $\square$ | Stay |
| $\square$ | Give Paw/Shake |
| $\square$ | Drop |
| $\square$ | Other: |

## Dog is motivated with

|  | Food |
| :---: | :--- |
|  | Praise |
| x | Toys |
|  | Other: dogs |

## Ease of training

|  | Easy |
| :---: | :--- |
|  | Moderate |
| x | Difficult - needs to gain trust and confidence |

## BEHAVIOR CHALLENGES:

| Behavior Traits Observed | None <br> Observed | Moderate <br> Concern | Significant <br> Concern |
| :--- | :---: | :---: | :---: |
| Jumping on people | $\mathbf{X}$ |  |  |
| Mouthing (grabbing clothes, arms, legs with mouth | $\mathbf{X}$ |  |  |
| Jumping or climbing fences | $\mathbf{X}$ |  |  |
| Digging in yard | $\mathbf{X}$ |  |  |
| Urinating when excited | $\mathbf{X}$ |  |  |
| Mounting people ("humping") | $\mathbf{X}$ |  |  |
| Mounting other dogs | $\mathbf{X}$ |  |  |
| Counter Surfing | $\mathbf{X}$ |  |  |
| Anxiety when left alone | $\mathbf{X}$ |  |  |
| Other: |  |  |  |
| Other: |  |  |  |

Evaluation Snapshot:
Comparison rating of the dog regarding various traits and behaviors:

| Confident |  |  |  |  | x | Timid |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Independent |  |  | x |  |  | Dependent |
| Tolerant |  |  |  | x |  | Sensitive |
| Attentive |  |  |  | x |  | Distracted |
| Gentle |  | x |  |  |  | Rough |
| Calm |  | x |  |  |  | High Energy |
| Appeasing |  | x |  |  |  | Assertive |
| Playful |  |  |  | x |  | Serious |
| Outgoing |  |  |  | X |  | Reserved |
| People Centered |  |  |  | X |  | Environment Centered |
| Resilient |  |  |  | X |  | Slow to Recover |
| Shares Well | x |  |  |  |  | Guards Resource |

## Best Type of Environment:

| x | Calm |
| :--- | :--- |
|  | Busy |
|  | Chaotic |
|  | Any |

Best Type of Owner:

| x | Experienced |
| :---: | :--- |
| x | Capable |
|  | Novice |
|  | Any |

## LEVEL SUMMARY DESCRIPTIONS:

## Level 1:

Super easy, low energy, no issues; would do well in virtually any home regardless of owner experience.

## Level 2:

Low to moderate energy though some activity may induce high energy. Needs average leadership; generally lacks obedience or house manners. Could be shy, quiet or outgoing but not difficult. Dog may have minor issues that are easy to address and is a good dog.

## Level 3:

Moderate, high or very high energy/drive. Needs an owner experienced with leadership and proper management. Typically good dog but may have challenging behavior. Could be dog reactive or aggressive and possibly the only animal in a home.

## Level 4:

Intense focus and/or extreme energy/drive. Could be a dog for fly ball, agility or other sporting abilities. Can be strong, pushy or dominant. Needs experienced owner that has commitment to provide the dog with the guidance and training he/she needs to be successful.

## Level 5:

Extreme lack of social skills regarding humans; needs a canine mentor. Requires owner commitment and patience to allow dog to grow at its own pace and increase confidence.

## ONGOING OBSERVATION:

## POTTY HABITS

Dated Tested:

| $x$ | Routine, no problems noted |
| :--- | :--- |
|  | Occasional accident in kennel, not a serious issue |
|  | Frequent accidents, will likely need remedial house training post <br> adoption |

Comments:

## NOTES:

Reka is a beautiful timid girl.
I love her eyes.

She's very timid, shy, and scared with people.
Sniffed around the room and then lay down in a corner.

She slowly approached me once and sniffed my hand.
But wouldn't take treats or anything.
If I reach toward her, she will cower.

Needs a mentor dog to help gain trust and confidence.

