#### **Behavioral Assessment:**

Dog Name	Snowball #3
ID NO:	24-099
Arrival Date:	4/26
Date Tested:	5/22
Tested By:	НН
Test Level: (See level descriptions at the end of the test assessment.)	5

Behavior Assessment is a standard practice of rescues and shelters to evaluate the personality and behavior of the dogs in the program. The purpose of the test is to gain an understanding of the dog's character. The test is performed a minimum of 3 to 5 days after the dog's arrival as some dogs may be stressed when they first arrive and testing during this time may not be an accurate assessment. Although all efforts are made with the end goal of making the best possible placement for both the dog and owner, it is impossible to guarantee the personality and behavior of any dog. The behavior assessment is not an express or implied warranty or guarantee of any kind of the dog's personality and behavior. We strongly advise that you monitor your dog closely and use caution/discretion as to with whom and under what circumstances interactions are allowed with your dog until you have fully acclimated the dog to its new surroundings and have formed your own observation and assessments of the dog's personality and behavior after acclimation to its new placement.

#### **GENERAL BEHAVIOR:**

These questions are designed to determine how the dog interacts with strangers and to get a feel for the dog's general demeanor.

#### **MEETING PEOPLE**

	Friendly, eager to associate
	Cautious/apprehensive, then relaxed
	Barks, growls or shows signs of discomfort
Х	Avoids/ignores
	Other, please describe:
	Is dog anxious or stressed? If so, list signs:

# **ON LEASH**

### **Leash Manners**

х	Walks well
	Pulls constantly
Х	Lags behind, needs encouragement
	Darts from side to side
	Pulls to access other dogs or people
	Fearful of leash

# Reaction to dogs while on leash

х	Fine; no problems noted
	Friendly; wants to play
	Indifferent/ignores
	Pulls/lunges
	Growls or barks
	Okay at distance, not face to face

# **CONFIDENCE LEVEL**

# Standing overhead with three strokes down the back

	Happy and affectionate; dog likes
х	Stiff, statue
х	Walks away is indifferent

# **Teeth examination**

х	No reaction; dog is fine
	Wiggles or shakes to get away; little reaction
	Growls, lip curls; does not like

# Hugs

	Happy and affectionate; dog likes
х	Pulls away
	Goes belly up or flattens out
	Urinates
х	Stiff, statue
	Growls, barks or snaps; does not like

### **Push on shoulders**

	Playful, interactive
	Playful, mouthy
	Timid, shies away
	Timid, crawls back to tester
	Indifferent, no reaction
	Whips head around
	Growls, lip curls or snarls
Х	Other: did not attempt

# **Sensitivity to Handling**

	Grabbing collar
Х	Touching feet – pulls back
	Touching tail
	Looking in ears
	Other:
	None observed

### Arousal:

Some dogs may tend to guard resources, such as toys, bones or other objects. In this test (while off leash), we initiate play, and, when the dog is at its highest level of play intensity, we take possession of the toy and stand still.

	Nice level of play
	Played with encouragement
	Became highly aroused (jumped up, body slammed, mouthed) but calmed down quickly
	Became highly aroused (jumped up, body slammed, mouthed) and stayed that way after the interaction stopped
	Became fearful
Х	Showed little/no interest in playing
refe	erred toy
	Balls
	Bones
	Squeak Toy
	Rope Toys
	Stuffed Toys
	Chews Up Stuffed Toys
	chaire of stanca raje
om	ments:
ome ome r try and olera owl.	ments:  D GUARDING:  e dogs become protective of their food bowls or other food objects, and may to bite when approached. The first test indicates if the dog will react if an all is presented to the dog without food nearby. The second test determines hance for being petted while eating, and having someone try to put hands in
ome r try and olera owl.	ments:  D GUARDING:  e dogs become protective of their food bowls or other food objects, and may to bite when approached. The first test indicates if the dog will react if an all is presented to the dog without food nearby. The second test determines ance for being petted while eating, and having someone try to put hands in the contract of the cont
ome ome r try and olera owl.	ments:  D GUARDING:  e dogs become protective of their food bowls or other food objects, and may to bite when approached. The first test indicates if the dog will react if an all is presented to the dog without food nearby. The second test determines hance for being petted while eating, and having someone try to put hands in the cess hand reaction without food present
ome ome r try and olera owl.	ments:  D GUARDING:  e dogs become protective of their food bowls or other food objects, and may to bite when approached. The first test indicates if the dog will react if an all is presented to the dog without food nearby. The second test determines hance for being petted while eating, and having someone try to put hands in the sess hand reaction without food present  Fine, no reaction  Wanted to play with hand
ome ome r tryy and blera owl.	ments:  D GUARDING: e dogs become protective of their food bowls or other food objects, and may to bite when approached. The first test indicates if the dog will react if an all is presented to the dog without food nearby. The second test determines ance for being petted while eating, and having someone try to put hands in the sess hand reaction without food present  Fine, no reaction  Wanted to play with hand  Timid, shy
ome ome r tryy and blera owl.	ments:  D GUARDING:  e dogs become protective of their food bowls or other food objects, and may to bite when approached. The first test indicates if the dog will react if an all is presented to the dog without food nearby. The second test determines cance for being petted while eating, and having someone try to put hands in the sess hand reaction without food present  Fine, no reaction  Wanted to play with hand

Body blocks

Freezes, lip curls or growls

	Bites hand
Х	Other: would not eat until I move away

### **ENVIRONMENTAL:**

Tests skills related to the dog's environment and social skills.

# Ability to use steps

	Fine; no problems noted
	Fearful; will not attempt
Х	Slowly; may need assistance and/or encouragement
	Unable; mobility limitations

### **MANNERS AND OBEDIENCE SKILLS:**

Tests dog's basic skill and provides insight on what motivates dog for further development.

x Appears to have no training (mark with "x" if appropriate)

# **Commands test**

Sit
Down
Come
Stay
Give Paw/Shake
Drop
Other:

# Dog is motivated with

х	Food
	Praise
	Toys
х	Other: Dogs

# Ease of training

	Easy
х	Moderate
Х	Difficult – needs to gain trust and confidence

# **BEHAVIOR CHALLENGES:**

Behavior Traits Observed	None Observed	Moderate Concern	Significant Concern
Jumping on people	Х		
Mouthing (grabbing clothes, arms, legs with mouth	Х		
Jumping or climbing fences	Х		
Digging in yard	Х		
Urinating when excited	Х		
Mounting people ("humping")	Х		
Mounting other dogs	Х		
Counter Surfing	Х		
Anxiety when left alone	Х		
Other: shy of people		Х	
Other:			

# **Evaluation Snapshot:**

Comparison rating of the dog regarding various traits and behaviors:

					•	
Confident				Х		Timid
Independent			х			Dependent
Tolerant				Х		Sensitive
Attentive		х				Distracted
Gentle		х				Rough
Calm		х				High Energy
Appeasing		х				Assertive
Playful				Х		Serious
Outgoing					Х	Reserved
People Centered				х		Environment Centered
Resilient				Х		Slow to Recover
Shares Well	х					Guards Resource

### **Best Type of Environment:**

Х	Calm
	Busy
	Chaotic
	Any

# **Best Type of Owner:**

х	Experienced
х	Capable
	Novice
	Any

#### LEVEL SUMMARY DESCRIPTIONS:

#### Level 1:

Super easy, low energy, no issues; would do well in virtually any home regardless of owner experience.

#### Level 2:

Low to moderate energy though some activity may induce high energy. Needs average leadership; generally lacks obedience or house manners. Could be shy, quiet or outgoing but not difficult. Dog may have minor issues that are easy to address and is a good dog.

#### Level 3:

Moderate, high or very high energy/drive. Needs an owner experienced with leadership and proper management. Typically good dog but may have challenging behavior. Could be dog reactive or aggressive and possibly the only animal in a home.

#### Level 4:

Intense focus and/or extreme energy/drive. Could be a dog for fly ball, agility or other sporting abilities. Can be strong, pushy or dominant. Needs experienced owner that has commitment to provide the dog with the guidance and training he/she needs to be successful.

#### Level 5:

Extreme lack of social skills regarding humans; needs a canine mentor. Requires owner commitment and patience to allow dog to grow at its own pace and increase confidence.

### **ONGOING OBSERVATION:**

### **POTTY HABITS**

Dated Tested:

х	Routine, no problems noted
	Occasional accident in kennel, not a serious issue
	Frequent accidents, will likely need remedial house training post adoption

Comments:

### **NOTES:**

Snowball is very shy with people.

Needs time to gain trust and confidence.

Will need a patient adopter.

Housetrained.

Walks nice on leash.

Likes to be outside, sniffing and lying in the grass.

Likes other dogs, but had an altercation once.